



## **Request for Proposal for \$10,000 HealthForce Minnesota Partnership Grant**

### **Up to THREE \$10,000 Partnership Grants are Available**

- Eligibility for application: Partnerships between Community and/or Technical College (or Tribal College), High School District, and Industry Partner
- Each \$10,000 grant will be divided equally between the college and high school district partners
  - The awardee will use the Health Care Core Curriculum (HCCC):
    - as a COLLEGE pathway to a healthcare career
    - as a foundational course for students in HIGH SCHOOL

### **Timelines**

- Grant Submission: December 11, 2017
- Award Notification: December 15, 2017
- Initial Report back via email by May 1, 2018
- Final report back by December 31, 2018

### **Grant Awardees**

- Proposals will be evaluated by HealthForce Minnesota staff
  - The grant is for high schools who are currently NOT using the HCCC.
  - Eligible colleges are two-year colleges that will include all or part of the HCCC in one or more certificate, diploma, or degree programs.

### **Outcome**

The goal of the grant is for the college and high school, with input from industry partners, to develop a plan during Spring Semester 2018 and Fall 2018, with implementation of the plan by the 2019 school year. The plan must include the following criteria:

### **College Requirements**

- Give college credit for the HCCC taken at the high school
  - Agreement for articulated credits at college OR
  - Concurrent enrollment or PSEO
- Use the HCCC in a career program at the college

### **High School Requirements**

- Implement the HCCC as a foundational course for a health career pathway
- Identify a way to integrate work based learning activities

## The proposal should answer the following questions:

### College Submitting Proposal

- Key contact person
  - Email
  - Address
  - Phone Number

### School District

- Specific high school within school district:
- Key contact person
  - Email
  - Address
  - Phone Number

### College Questions

- How do you propose to use the HCCC in a career program(s) at the college?
- How will the college provide credit for the HCCC taught at the High School?
- Is your college a HealthForce Minnesota Partner? HealthForce Minnesota partner colleges are listed on the next page.
- If your college is not a partner, is it interested in becoming one?
- Funding: Briefly describe how you propose to spend your funds:

(Examples of funding uses include faculty and staff time for planning and program design, travel, faculty training such as the HCCC Educate the Educator course, or HCCC online course lease or equipment.)

### High School Questions

- How does the high school plan to offer the HCCC? For example, will it be part of a high school health science program? Will it be associated with Nursing Assistant training or other career and technical education?
- How does the high school plan to integrate work-based learning (see examples on page 7)
- **Funding:** Briefly describe how you propose to spend your funds:  
(Examples of funding uses include faculty and staff time for planning and program design, travel, faculty training such as the HCCC Educate the Educator course, or HCCC online course lease, or equipment.)

### College and/or High School Employer Partners

- Which employer partner(s) do you plan to have as a part of your advisory board?

### Other Comments

Submit proposal by December 11, 2017 to: [ASchaffhauser@winona.edu](mailto:ASchaffhauser@winona.edu)

## Contact Information

For more information or to discuss a potential proposal, contact:

- Anthony Schaffhauser
- [aschaffhauser@winona.edu](mailto:aschaffhauser@winona.edu)
- 218-766-8964

## HealthForce Minnesota Partner Colleges

Central Lakes College

Century College

Inver Hills Community College

Lake Superior College

Minneapolis Community & Technical College

Minnesota State Community and Technical College

Minnesota State College Southeast

Minnesota State University Mankato

Normandale Community College

North Hennepin Community College

Pine Technical and Community College

Ridgewater College

Riverland Community College

Rochester Community & Technical College

Saint Paul College

South Central College

Winona State University

The remainder of this document provides more information on the HCCC and examples of how high schools and colleges use it.

# HealthForce<sup>+</sup> Minnesota

*Transforming education. Advancing practice.*

## 7 Core Courses or Modules

- Behaviors for Success in Healthcare Settings
  - Health Career Exploration included in module
- Communications in Healthcare Settings
- Awareness and Sensitivity to Client Needs
- Healthcare Safety and Standard Precautions
- Legal Issues in Healthcare
- Healthcare Ethics
- Respecting Client and Staff Diversity



The Health Care Core Curriculum (HCCC) fulfills Minnesota and national standards to prepare students for health care careers.

## The HCCC Design

- A competency-based curriculum
- Aligned with state and national standards
- Consists of 7 interdisciplinary modules or courses
- Modules can be offered in any order (64 hours total)
- Modules can be packaged in 0.5, 1, 2, 3, or 4 credit course(s)
- Experts from several disciplines within the Minnesota State Colleges and Universities system wrote the content

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## How can you use the HCCC?

- Approved by the Minnesota Department of Health as an approved curriculum pathway to Nursing Assistant. (HCCC + 2 credits Nursing Assistant Skills)
- Use as a foundational course for a health care program
- Partner with high schools to provide articulated or concurrent credit and as a pathway to health care careers

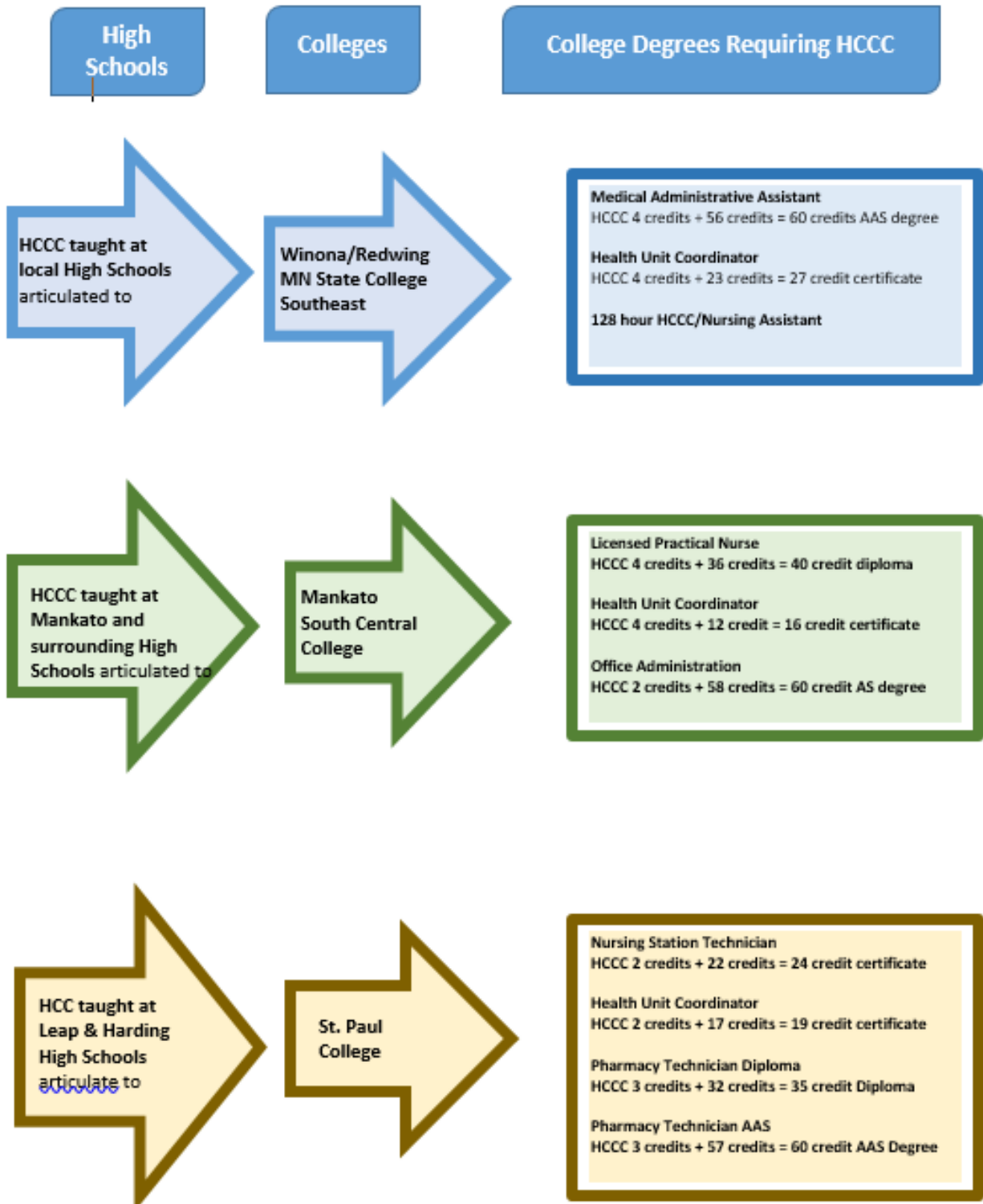
## VALUE

- To college: students from high schools receive college credit toward a program at your college
- To high schools: students have direction for career choices and accessibility to college programs

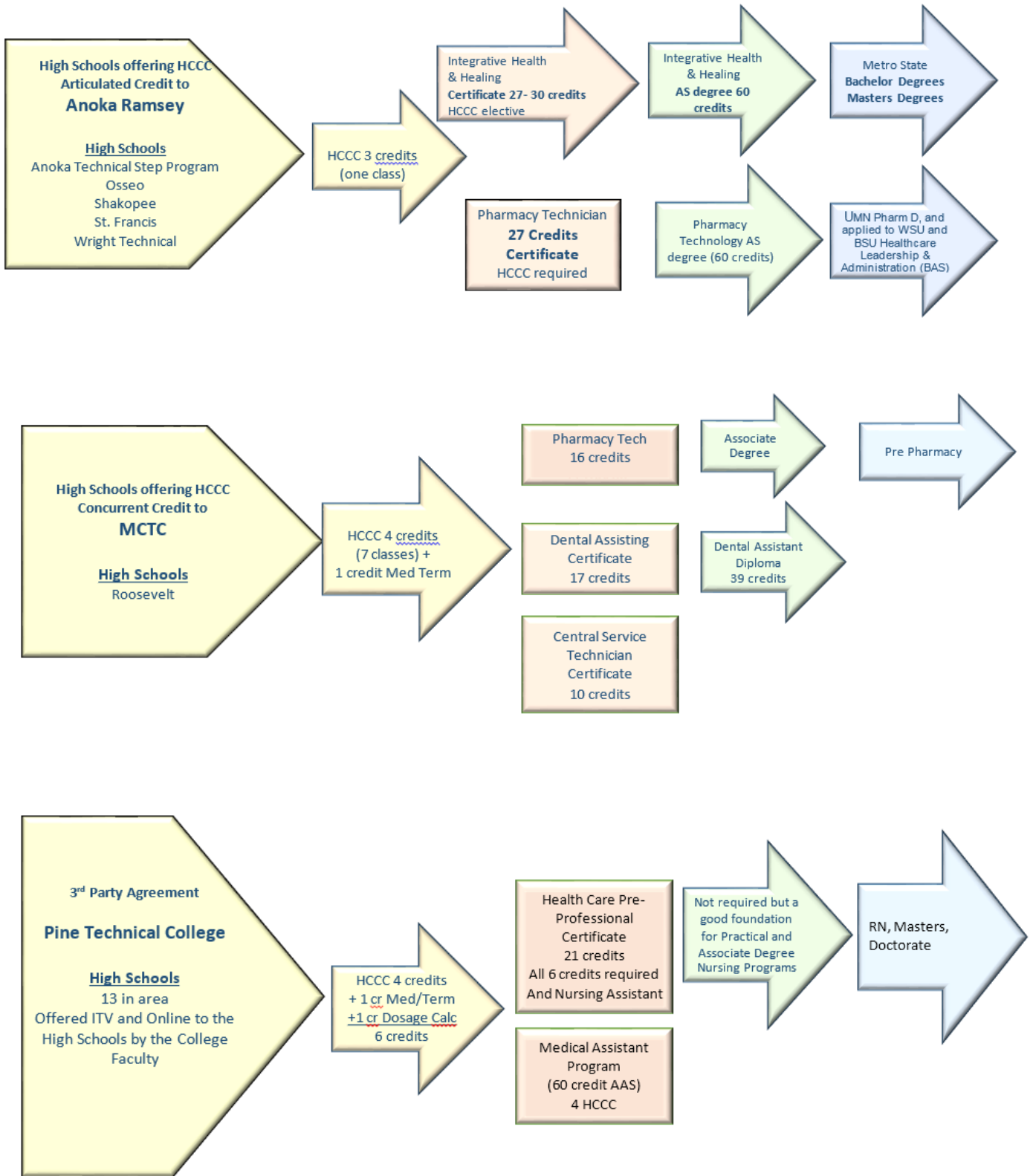
## Resources Available

- Online “Educate the Educator Course” to familiarize self with curriculum and to receive access to multiple resources! (Required to teach the HCCC)
  - HCCC Resources included in the “Educate the Educator Course”:
    - Instructor Resource Guides
    - PowerPoint Presentations
    - Learning Activities
    - YouTube Video links
    - Website Resources
    - Assessment Methods
- Online course developed in D2L/Schoology/Moodle for yearly lease by college/high school. Course completely developed and kept up to date by Healthforce MN. Faculty/instructors change out assignments, discussions, and quizzes to fit the needs of their students.
- National Assessment for the HCCC (NOCTI)
- Visit the HCCC website at for more information: [http://healthforceminnesota.org/educators\\_k12/hccc.html](http://healthforceminnesota.org/educators_k12/hccc.html)

EXAMPLES OF CAREER PATHWAYS USING THE HCCC



## Other Examples of HCCC in High Schools and Colleges in Minnesota



## Example of HS Health Science Programs

| Grade  | Courses   |
|--|---|
| 9 <sup>th</sup> and 10 <sup>th</sup> grades  | <b>Career Exploration</b>   |
| 11 <sup>th</sup> and 12 <sup>th</sup> grades | <ul style="list-style-type: none"> <li>• <b>One Semester:</b> Medical Terminology and Health care Core Curriculum</li> <li>• <b>One Semester:</b> Anatomy and Physiology</li> </ul> <p><b>Examples of Entry Level Career Trainings</b></p> <ul style="list-style-type: none"> <li>• Nursing Assistant/Home Health Aide</li> <li>• Emergency Medical Technician</li> <li>• Sports Medicine</li> <li>• Pharmacy Technician</li> </ul> <p><b>Other Courses encouraged to take in 11/12</b></p> <ul style="list-style-type: none"> <li>• Psychology</li> <li>• Chemistry</li> </ul> |

## Spectrum of Word Based Learning Experiences

**Tours:**

Students take part in tours of worksites. Employer-led tours of site which provides students with information on requirements of different jobs.

**Job Shadowing:**

Students make brief worksite visits to spend time with individual workers learning what their jobs entail.

**Rotations:**

Students work in a number of different departments or for different employers, to explore different occupations within an industry cluster.

**Mentoring:**

Students are paired with “adult peers” from the workplace who provide guidance and encouragement on career-related, interdisciplinary projects.

**Entrepreneurship:**

Students create an alternate work program, are their own boss, earn money, create a project, run their business, and earn high school credit

**Service Learning:**

Students unpaid work, geared to the public good, integrated with school learning through projects or similar mechanisms.

**Internships/ Co-Ops:**

Students participate in paid work experience with employer, school coordinator and student agreeing to follow training plan. Students take vocational and work related classes at school

**Youth Apprenticeship:**

The integration of academic instruction and work-based learning. The student commits to one or two years of paid work experience in a specific trade and is registered as a youth apprentice.